

# Mrs. Keller's Room 18 News

## September 2010

Dear Parents,

Wow! We have had a great start to our school year. The students are adjusting to our classroom rules and their new schedule. I wanted to share some information about what we will be learning in the month of September. I am looking forward to a wonderful month!

### Important Dates

September:

6 - Labor Day No School

9-Techno Spud Project:

Each child needs to bring one apple (any color, any size) for apple project.

10- Book Orders Due

16-Open House 6:30-7:30

29-Oreo donations needed

### BIRTHDAYS



September 2-Grant

27-Nate

27-Trey



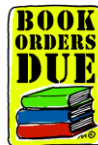
### Techno Spud Projects

Techno spud is a website for teachers created by a teacher. She encourages teachers to use technology and wants everyone to bring fun back into teaching. Our first on-line project is titled "How 'Bout Them Apples?" Each student will need to bring in one apple of any color and size. Our project will include predicting, graphing, and measuring. Please send in an apple by September 9<sup>th</sup>. If you are able to send in extra apples in case anyone forgets, I would really appreciate your donations. Our second is the O.R.E.O. project. It stands for "Our Really Exciting On-Line Project." Our class will need donations of Nabisco's Oreo Chocolate. Please send in donations by September 29<sup>th</sup>.

### Accelerated Reader/ READING WALL OF FAME



The purpose of Accelerated Reader is to improve reading comprehension. **I expect each student to read a book and pass at least one test each week.** Students can take a test every day before going out to recess and during our computer and library time. The children should take their A.R. book home if they don't have time to read it during class and bring it back to school to take a test. I recommend taking a book home on Friday and reading it over the weekend. Your child can read as many books as he/she wishes a week; however each student is only required to pass one test per week. The AR quiz must be taken by the end of the day on Wednesday or your child will have to read and take a test during first recess. Each quiz passed earns the child one point. To earn a star on our READING WALL OF FAME in the hallway, your child must earn 30 points. He/she will move up the Wall Of Fame as they earn more points. Each child will earn a reward at each level, beginning with 10 points. You will receive an Accelerated Reader report each Friday (if the computers and printers are working.☺) I appreciate your support as we strive to help your child become the best reader possible.



### Scholastic Book Order

Today your child has a Scholastic book order form. Each month I will send home a new form. Scholastic offers wonderful books at great prices. Book orders are due by Friday, September 10<sup>th</sup>. Please make all checks payable to Scholastic.

### WHAT WE'RE LEARNING THIS MONTH...

**READING** — The class will be reading realistic fiction, expository non-fiction, and a play this month. We will concentrate on the following comprehension skills and strategies:

- \*character and setting
- \*main idea and detail
- \*text structure
- \*realism and fantasy
- \*drawing conclusions

### SPELLING/PHONICS...

The students will work on the following skills:

- \*inflectional endings (-s,-ed,-ing)
- \*consonant blends (gr, sl, st, bl..)
- \*consonant digraphs (th, sh, wh, ch)
- \*words with ar, or, and ore

**SOCIAL STUDIES-** Our class will be learning and review the Six Pillars of Character; trustworthiness, respect, responsibility, fairness, caring and citizenship. They will also learn about the Constitution, our flag and how to read a compass rose.

**SCIENCE-** We will begin our study of Physical Science. We will learn about Properties of Matter, Energy, Magnet, Forces and Motion and Sound. The students will be switching classes for this unit of study. Mrs. Anderson, Mrs. Courtney, and I will be team teaching this unit.

**ENGLISH-** We will learn about predicates and review subjects. We will learn about statements, questions, commands, and exclamation sentences. The students will write brief narrative stories using Voice as they add descriptive words (adjectives) in their writings. They will continue to distinguish between complete and incomplete sentences.

**MATH-** We will work on the following concepts in math:

- \*Identifying addends, counting dimes and pennies, fact families, identifying geometric shapes
- \*The Commutative Property of addition
- \*Time, Ordinal numbers, Fractions
- \*Adding 2, doubles +1

**If you have any questions or concerns please contact me at home or at school!**

**Mrs. Keller☺**

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